

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4314	078647000	Maricopa County Community College District dba GateWay Early College High School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	
Cleaning and maintaining healthy facilities, including improving ventilation	N	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	
Coordination with State and local health officials	N	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

As outlined in our Esser III application, GateWay Early College High School will maintain the health and safety of students, educators and staff by hiring additional staff in order to decrease class sizes which will decrease potential exposure to COVID-19 for both staff and students. Smaller class sizes will allow for an increase in social distancing within classrooms. We will also provide technology (laptops, webcams etc.) to both students and staff so that students' education may continue seamlessly while at home during times of isolation or quarantine due to COVID-19.

Students' Needs:

Academic Needs	If we move back to remote or hybrid instruction, students who need internet access will be provided with internet access either through Cox Connect2Compete or through hotspots. All students have a laptop that has been provided by the school. Teachers have received webcams so that they can teach students virtually if needed. Computer labs will be available for students who do not have access to the internet at home. SPED and ELL students will be able to be on campus even during hybrid/remote instruction.
Social, Emotional and Mental Health Needs	Our social worker (Teri Carroll) is available Monday-Friday to address students' social, emotional and mental health needs. She is available for virtual or telephone appointments if in-person appointments aren't an option. We plan to provide social emotional learning (SEL)

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	group instruction. We have webcams available so that any students who are learning remotely can continue to receive social emotional group instruction.
Other Needs (which may include student health and food services)	Free lunch is provided to all of our students on school days. During remote/hybrid learning, students are able to pick up pre-packaged breakfast and lunch in the morning at no cost. For students who are unable to pick up their breakfast and lunch package, staff will be available to deliver it. If we return to a hybrid learning environment, GWECHS will provide access to mass COVID-19 testing. Furthermore, teachers will keep copies of seating charts in case of COVID-19 outbreak to help inform students and their families of possible exposure.
Staff Needs:	
Social, Emotional and Mental Health Needs	Full time employees can utilize their employer provided benefits for mental health services. Our social worker is available to assist all staff with their social and emotional needs.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 30, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Information was previously acquired from Site Council members. Parent input was a primary need in conjunction with school health protocols.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent